

Behaviour consequences

- **In class** Office Time Out. Form will be completed, sent home and returned the following day.
- **In yard** Rethink. Form will be completed during lunchtime, sent home to be signed by the parent and returned the following day.

Further steps

1. 3 Office Time outs or Rethinks (or a combination) will result in an Internal suspension.

2. Internal suspension

Parents are informed. Internal suspension student works in office for half a day. Behaviour plan developed with teacher, parent and student.

3 Internal suspensions in a term will result in an external suspension.

3. External suspension.

Work is set and must be completed before re-entry. A re-entry meeting is outside the school times e.g. 8.30am. Working with class teacher, student, parent, leadership goals are developed and then monitored.

A student may be suspended immediately due to violent or aggressive behaviour.

Behaviour Chart

1. **Rethink / Office Time Out**
3 in a term = Internal Suspension for half a day.
2. **Internal Suspension**
3 in a term = external suspension.
3. **External Suspension**

Magill School Values

Respect

Excellence

Responsibility

Honesty



Student Behaviour Code



Magill School

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Magill School

At Magill School we aim to provide a safe, supportive environment where students develop confidence, empathy for others and a strong desire to learn and participate as an active citizen.

Principles that underpin Behaviour Code:

- Students will accept and take responsibility for their own learning and behaviour.
- Parents, students and staff will work collaboratively to establish consistent expectations.
- Students will follow reasonable instructions given by staff.
- Students will display respectful behaviour.



Behaviour

The following behaviours are not acceptable

- Consistently disrupting learning through low level / high frequency behaviours.
- Violence, or intimidation.
- Aggressive behaviour or language.
- Damaging school and people's property.
- Damaging school property.

Levels of response

This may include:

- Restorative Conference.
- Work completion.
- Apology to teacher or students.
- Office Time Out / Rethink.
- Parent contacted.
- Implementing a Behaviour Plan.
- Internal suspension / Take home.
- External suspension.

Where behaviour is ongoing or severe a referral is made e.g. to Attendance Counsellor, Behaviour support personnel in DECD.

Our behaviour code is consistent with DECD "School Discipline Policy" document.

Code

Responsibilities

Students

- Take responsibility for own behaviour choices.
- Accept consequences for their actions.
- Respect and value others and their property.
- Ensure the safety and security of themselves and others.
- Confidently work towards a solution when problems arise.

Staff

- Use restorative practice.
- Be positive, consistent and clear in expectations.
- Keep parents informed of student behaviour.
- Teach, practice and encourage students to take responsibility for their own behaviour.
- Follow the agreed behaviour responses for Magill.
- Have a clear understanding of Magill School Behaviour Policy. For further information see Magill School website.
- Support each other in maintaining a safe and secure environment.

Parents

Understand and support the school in the implementation of the Magill School Behaviour Code.

Work with and support the school on behavioural issues, including acknowledgement and acceptance of necessary consequences.

Sign behaviour form and return to class teacher or Front Office.